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| **Manuscript ID** | | **:** |  | | | | | | | | | |
| **Manuscript Tittle** | | **:** |  | | | | | | | | | |
| **Dates** | | Invitation Received | | | : |  | Review Submitted: | : |  | | | |
| **Title/Abstract/Keywords** | | | | | | | | | | **Yes** | **No** | **Partly** |
| * Is the title congruent with the content? | | | | | | | | | |  |  |  |
| * Is the paper original in terms of the topic and/or methodology? | | | | | | | | | |  |  |  |
| * Does the paper contribute significantly to the field? | | | | | | | | | |  |  |  |
| * Are the language and wording appropriate? | | | | | | | | | |  |  |  |
| * Does the abstract summarize the article clearly and effectively? | | | | | | | | | |  |  |  |
| * Are the keywords appropriate for the content? | | | | | | | | | |  |  |  |
| **Introduction** | | | | | | | | | | **Yes** | **No** | **Partly** |
| * Does the introduction provide a clear and concise overview of the educational topic being reviewed? | | | | | | | | | |  |  |  |
| * Does the introduction highlight the significance of the educational topic and its relevance to the field? | | | | | | | | | |  |  |  |
| * Does the introduction provide a clear and specific research question or objective? | | | | | | | | | |  |  |  |
| * Does the introduction provide a logical and coherent structure for the review? | | | | | | | | | |  |  |  |
| **Literature Review** | | | | | | | | | | **Yes** | **No** | **Partly** |
| * Does the literature review provide a comprehensive and up-to-date overview of the existing research on the educational topic being reviewed? | | | | | | | | | |  |  |  |
| * Does the literature review critically evaluate the quality and validity of the existing research? | | | | | | | | | |  |  |  |
| * Does the literature review identify gaps in the existing research and areas for future investigation? | | | | | | | | | |  |  |  |
| * Does the literature review provide a clear and specific theoretical framework for the review? | | | | | | | | | |  |  |  |
| * Is the significance of the paper justified enough? | | | | | | | | | |  |  |  |
| * Is the purpose of the paper stated clearly? | | | | | | | | | |  |  |  |
| **Methods** | | | | | | | | | | **Yes** | **No** | **Partly** |
| * Does the methods section provide a clear and concise description of the search strategy used to identify the relevant literature? | | | | | | | | | |  |  |  |
| * Does the methods section provide a clear and concise description of the inclusion and exclusion criteria used to select the literature? | | | | | | | | | |  |  |  |
| * Does the methods section provide a clear and concise description of the data extraction and analysis process used to synthesize the literature? | | | | | | | | | |  |  |  |
| * Does the methods section provide a clear and concise description of any potential limitations or biases in the review process? | | | | | | | | | |  |  |  |
| **Results** | | | | | | | | | | **Yes** | **No** | **Partly** |
| * Does the results section provide a clear and concise summary of the key findings from the literature review? | | | | | | | | | |  |  |  |
| * Does the results section provide a clear and concise synthesis of the literature and its implications for educational practice? | | | | | | | | | |  |  |  |
| * Does the results section provide a clear and concise analysis of any inconsistencies or contradictions in the literature? | | | | | | | | | |  |  |  |
| **Discussion** | | | | | | | | | | **Yes** | **No** | **Partly** |
| * Does the discussion section provide a clear and concise interpretation of the findings and their implications for educational practice? | | | | | | | | | |  |  |  |
| * Does the discussion section provide a clear and concise evaluation of the strengths and limitations of the review? | | | | | | | | | |  |  |  |
| * Does the discussion section provide a clear and concise summary of the key contributions of the review to the field of education research? | | | | | | | | | |  |  |  |
| * Does the discussion section provide a clear and concise identification of any areas for future research? | | | | | | | | | |  |  |  |
| **Conclusion** | | | | | | | | | | **Yes** | **No** | **Partly** |
| * Does the conclusion provide a clear and concise summary of the key findings and contributions of the review? | | | | | | | | | |  |  |  |
| * Does the conclusion provide a clear and concise statement of the review's implications for educational practice? | | | | | | | | | |  |  |  |
| * Does the conclusion provide a clear and concise identification of any areas for future research? | | | | | | | | | |  |  |  |
| **Suggestion** | | | | | | | | | | **Yes** | **No** | **Partly** |
| * Are the suggestions made in the paper directly related to the research problem and objectives, and are not tangential or extraneous? | | | | | | | | | |  |  |  |
| * Are the suggestions meaningful valid and based on findings? | | | | | | | | | |  |  |  |
| * Are the suggestions made in the paper based on sound evidence from the literature or the study findings, and are not arbitrary or speculative? | | | | | | | | | |  |  |  |
| * Are the suggestions made in the paper feasible and realistic in terms of their implementation and impact, and are not overly ambitious or impractical | | | | | | | | | |  |  |  |
| **Limitations** | | | | | | | | | | **Yes** | **No** | **Partly** |
| * Are the limitations provided? | | | | | | | | | |  |  |  |
| **Overall:** | | | | | | | | | | **Yes** | **No** | **Partly** |
| * Does the article follow the guidelines for writing a high-quality educational review research article? | | | | | | | | | |  |  |  |
| * Is the article well-written and logically organized? | | | | | | | | | |  |  |  |
| * Are the arguments and conclusions supported by the evidence presented in the article? | | | | | | | | | |  |  |  |
| * Does the article make a significant contribution to the field of education research? | | | | | | | | | |  |  |  |
| **References** | | | | | | | | | | **Yes** | **No** | **Partly** |
| * Does the reference list follow the guidelines provided by the APA 7 manual? | | | | | | | | | |  |  |  |
| * Does the in-text citation accurately and clearly identify the source of the information? | | | | | | | | | |  |  |  |
| * Does the reference list accurately and completely reflect all sources cited in the article? | | | | | | | | | |  |  |  |
| * Is the reference list in the manuscript comprised of new and up-to-date sources? | | | | | | | | | |  |  |  |
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| * **Please specify the weaknesses and strengths of the paper:** Click or tap here to enter text. | | | | | | | | | | | | |
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| Recommendation | | | | | | | | | | | | |
|  | Major Revision | | | | | | | | | | | |
|  | Minor Revision | | | | | | | | | | | |
|  | Reject | | | | | | | | | | | |
|  | Accept | | | | | | | | | | | |